

History

PAPER 3: Modern depth study

Option 33: The USA, 1954–75: conflict at home and abroad

Total Marks
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Thursday 15 June 2023 – Morning

Time: 1 hour 20 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Sources / Interpretations Booklet**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**Answer ALL questions in Sections A and B.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**INFORMATION**

**The total mark for this paper is 52.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

## SECTION A

**Answer both questions.**

**Study Source A on page 3 of the Sources/Interpretations Booklet and then answer Question 1.**

- 1 Give TWO things you can infer from Source A about the Strategic Hamlet Program in Vietnam.**

**Complete the details to explain your answer.  
(4 marks)**

**Answer lines continue on the next page.**

**(i) What I can infer:**

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**Details in the source that tell me this:**

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**Turn over**

**1(i) continued.**

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**(ii) What I can infer:**

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**Details in the source that tell me this:**

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**(Total for Question 1 = 4 marks)**

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- 2 Explain why the USA was involved in the peace negotiations (1972–73) about the war in Vietnam. (12 marks)**

**You MAY use the following in your answer:**

- **President Nixon**
- **Ho Chi Minh Trail**

**You MUST also use information of your own.**

**Answer lines continue on the next 7 pages.**

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**(Total for Question 2 = 12 marks)**

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**TOTAL FOR SECTION A = 16 MARKS**

## SECTION B

**For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.**

- 3 (a) Study Sources B and C on pages 4 and 5 of the Sources/Interpretations Booklet. How useful are Sources B and C for an enquiry into the Freedom Summer (1964)?**

**Explain your answer, using Sources B and C and your knowledge of the historical context.  
(8 marks)**

**Answer lines continue on the next 5 pages.**

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**3 continued.**

**(b) Study Interpretations 1 and 2 on pages 6 and 7 of the Sources / Interpretations Booklet. The interpretations give different views about the Freedom Summer (1964).**

**What is the main difference between these views?**

**Explain your answer, using details from BOTH interpretations.**

**(4 marks)**

**Answer lines continue on the next page.**

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**3(b) continued.**

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**3 continued.**

- (c) Suggest ONE reason why Interpretations 1 and 2 give different views about the Freedom Summer (1964).**

**You MAY use Sources B and C to help explain your answer.**

**(4 marks)**

**Answer lines continue on the next page.**

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**3(c) continued.**

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**(continued on the next page)**

**3 continued.**

**Spelling, punctuation, grammar and use of specialist terminology will be assessed in part (d).**

**(d) How far do you agree with Interpretation 2 about the Freedom Summer (1964)?**

**Explain your answer, using BOTH interpretations and your knowledge of the historical context.  
(16 marks)**

**Answer lines continue on the next 10 pages.**

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3(d) continued.

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**(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)**

**(Total for Question 3 = 36 marks)**

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**TOTAL FOR SECTION B = 36 MARKS**

**TOTAL FOR PAPER = 52 MARKS**

**END OF PAPER**